**FABLE – Training Faculties on Blended Learning**

Erasmus+ project

**Library of blended and online learning courses and teaching sessions:** Success stories, best practices and cautionary tales from the academia.

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| Name of the course | | | **Technologies for educational innovation** | | | | | |
| Amount of course credits in ECTS | | | | | | | **6 ETCS** | |
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| **Select one:** Is this observation | **Positive**: A Success story or best practice? | X | | **Neutral**: General observation? |  | **Negative**: A Cautionary tale? | |  |
| Major the course is related to | | | Master’s degree | | | | | |
| Please give a short description of the course structure (number of lectures, weeks, online events…) | | | Completely online, 15 weeks/subjects, 11 sessions of virtual face-to-face classes of 90 minutes (2 mandatory face-to-face/virtual sessions) and 4 sessions of 60 minutes of review, all for 6 topics. Additionally, 4 group sessions to work on the project, 3 scoring activities, 1 group project and 6 tests of 10 questions, equivalent to 40% of the final grade and 1 final exam 60% online or face-to-face exam. | | | | | |

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| Please give a short description of this case: |
| The learning of techno-pedagogical practices is proposed through a challenge-based work model. |
| Which teaching tools, services, applications and software solutions were used? |
| Tools such as Adobe Connect were used to streamline teacher-student classes.  For group work, students had Teams. With this tool, they could hold meetings, share information and work both online and in deferred. |
| What are the most important lessons learned from this course? (Both in negative or positive viewpoint, if there are any) |
| Positive: Providing the right tools for good online communication is important.  Creating a suitable environment facilitates communication and collaboration.  Negative: It is essential to set the times and tasks to develop the project. |
| If you have additional notes or comments, or want to provide a link to online materials, please put them here: |
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