**FABLE – Training Faculties on Blended Learning**

Erasmus+ project

**Library of blended and online learning courses and teaching sessions:** Success stories, best practices and cautionary tales from the academia.

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| Name of the course | | | Implementation, Exploitation and Dissemination of R+D+i Projects within the Master's Degree in Design and Management of Technological Projects | | | | | |
| Amount of course credits in ECTS | | | | | | | **6** | |
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| **Select one:** Is this observation | **Positive**: A Success story or best practice? | X | | **Neutral**: General observation? |  | **Negative**: A Cautionary tale? | |  |
| Major the course is related to | | | R+D+i Projects | | | | | |
| Please give a short description of the course structure (number of lectures, weeks, online events…) | | | Postgraduate level. It is organized in 7 virtual sessions and 3 reinforcement sessions. These sessions are held once a week on the Sakai platform. 2 practical activities, 3 self-assessment and final exam. | | | | | |

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| Please give a short description of this case: |
| Sessions are taught online, and sessions are recorded for students who cannot attend. When sessions are theoretical, students lose attention. It is best to teach the classes through practical examples, which includes comments about the professor´s experiences and inviting students to talk about their own experiences. |
| Which teaching tools, services, applications and software solutions were used? |
| The sessions are taught with PowerPoint to help the explanations and provide examples. The screen shared by the professor is also used to show their own real examples or examples found on the internet. The students have the course theoretical and the recorded sessions on Sakai. |
| What are the most important lesson learned from this course? (Both in negative or positive viewpoint, if there are any) |
| The students have theoretical notes available to read and study, but during the sessions they expect practical examples that help them understand the theory. |
| If you have additional notes or comments, or want to provide a link to online materials, please put them here: |
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