**FABLE – Training Faculties on Blended Learning**

Erasmus+ project

**Library of blended and online learning courses and teaching sessions:** Success stories, best practices and cautionary tales from the academia.

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| Name of the course | | | IPAG Online coordination | | | | | |
| Amount of course credits in ECTS: / | | | | | |  | | |
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| **Select one:** Is this observation | **Positive**: A Success story or best practice? | IPAG Online is still a very recent program so we must create everything: good challenge! | | **Neutral**: General observation? | / | | **Negative**: A Cautionary tale? |  |
| Major the course is related to | | | IPAG Online – Core curriculum | | | | | |
| Please give a short description of the course structure (number of lectures, weeks, online events…) | | | Coordination Team :  Even though coordinating one campus fully online is complicated, sessions are organized each week to catch students’ attention, exchange with them about their progress/ potential issues and prevent students departures.  Please read the Playbook attached for the enrolment paths | | | | | |

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| Please give a short description of this case: |
| Adaptation of our classroom and blended courses to a 100% online format for the school's digital campus. The teaching method is based on 80% of courses to be followed independently (asynchronous content written by a PhD teacher-researcher on an LMS) and 20% in synchronous classes (videoconference with the same PhD teacher-researcher). The teaching is also managed by two essential functions: pedagogical coordination and the tutor.  Focus on coordination team :  IPAG Online programs gathers 4 promotions of different levels, with 10 professors.  Sessions are organized for students on a regular basis (progress sessions, Mendeley trainings, training sessions with experts each Friday so students can still feel motivated and stimulated by classes and other experiences professionals can have. |
| Which teaching tools, services, applications and software solutions were used? |
| Several tools are used to help students succees in the MSC program.   * T-book * Teams group to communicate reminders, information and files. * Ipagora so students have the same access as any other student on campus: |
| What are the most important lesson learned from this course? (Both in negative or positive viewpoint, if there are any) |
| Flexibility and empathy are the most important skills to be able to handle an online program with international students with only one day of classes per week.  We have a month intake, and few students feel lonely when trying to finalize their registration so the team must accompany each student throughout the process so they are still motivated. |
| If you have additional notes or comments, or want to provide a link to online materials, please put them here: |
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