

# FABLE Results IO1



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## CONSORTIUM PARTNERS



# Content

- 1 Summary of Survey Results
- 2 Summary of Interview Results
- 3 Overall Summary

## CONSORTIUM PARTNERS





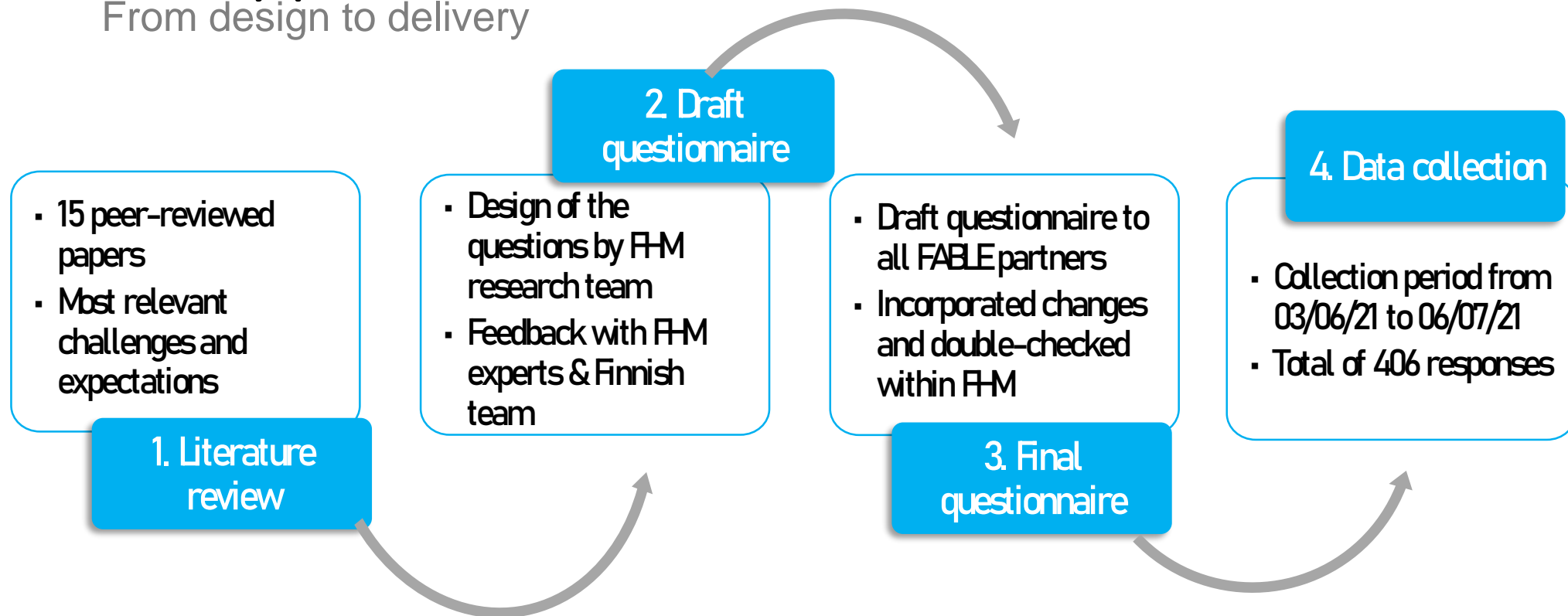
# Survey Results

## CONSORTIUM PARTNERS



# Survey process

From design to delivery

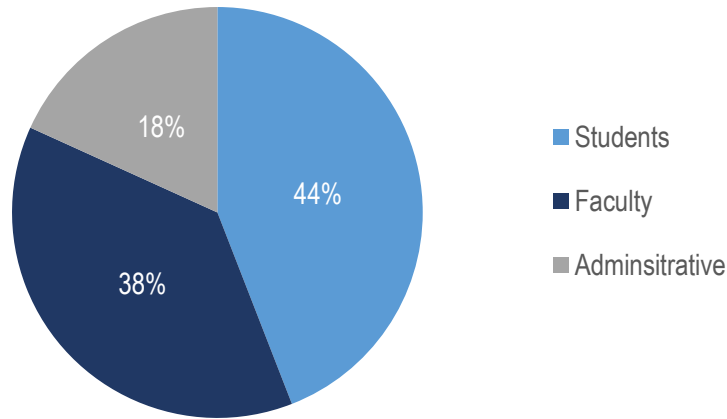


## CONSORTIUM PARTNERS

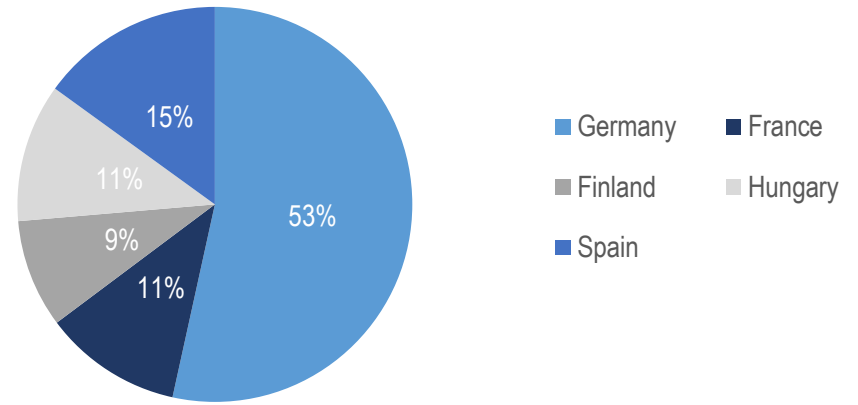
# The respondents

Who they are and where they come from...

Respondents per group (n=406)



Respondents per country (n=406)



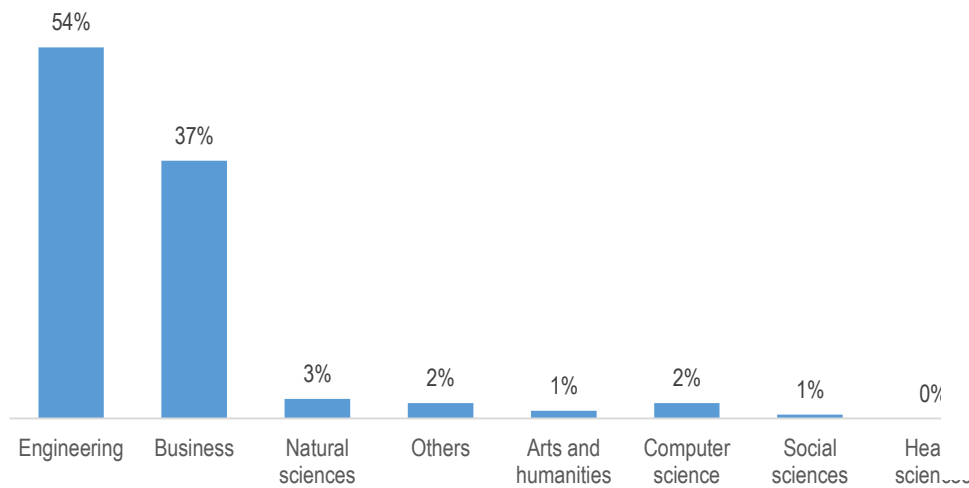
## CONSORTIUM PARTNERS



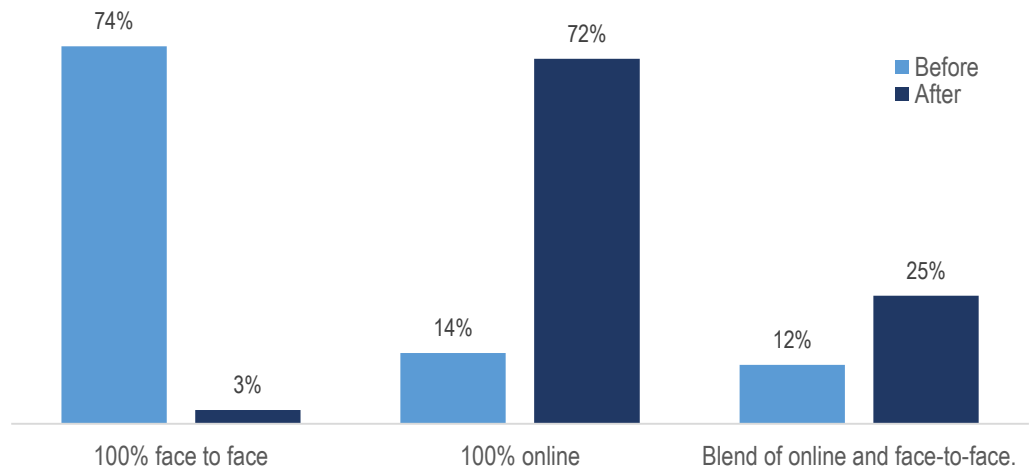
# Students

Who were the respondents?

Area of study (n=177)



Lecture attendance before & after COVID-19 (n=173)



## CONSORTIUM PARTNERS

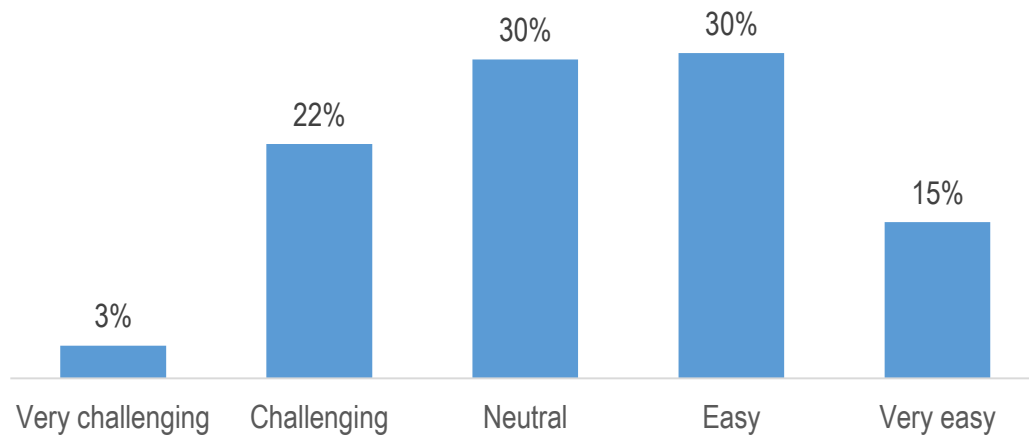


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# Students

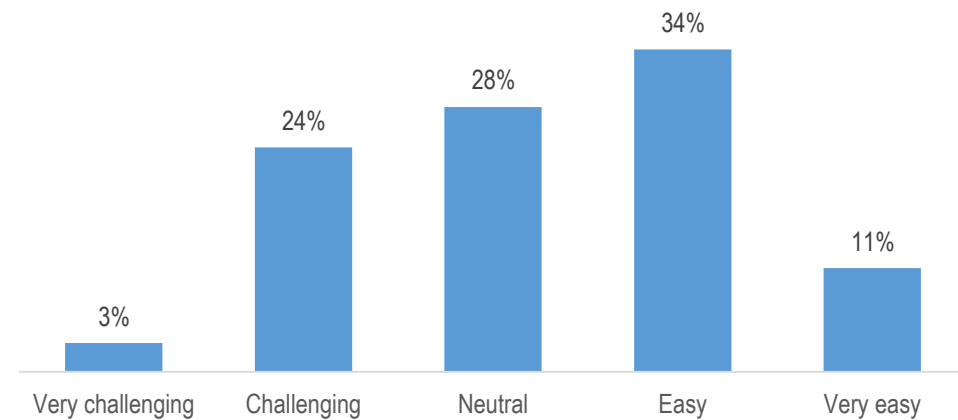
What is **not** challenging?

Using **multiple interfaces** for online studying is



All answers (n=164)

Organising different **online materials** and resources is



All answers (n=164)

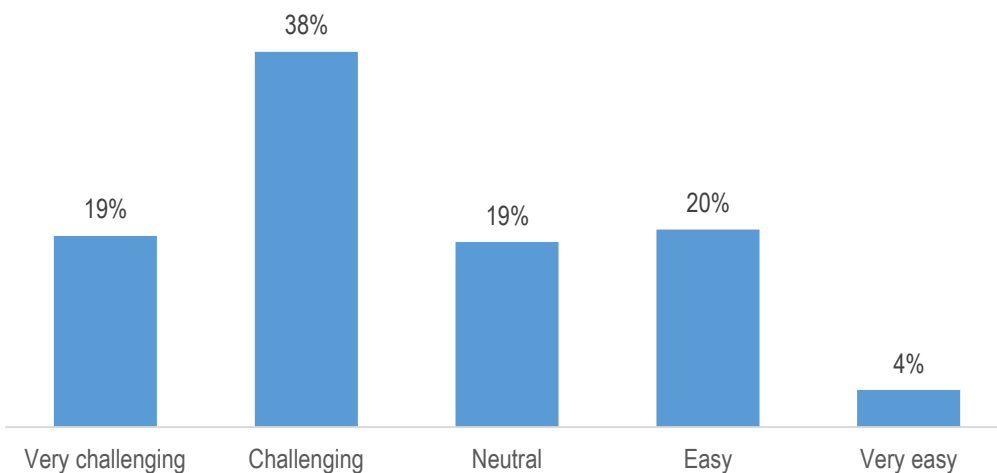
## CONSORTIUM PARTNERS



# Students

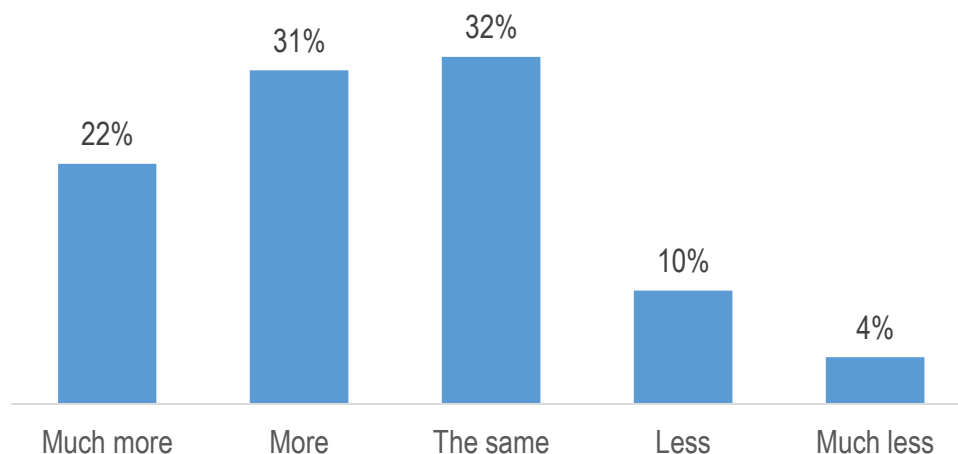
## Issues

All answers (n=164)



Developing a good **online social presence** is

All answers (n=162)



When study online you **procrastinate**

### CONSORTIUM PARTNERS

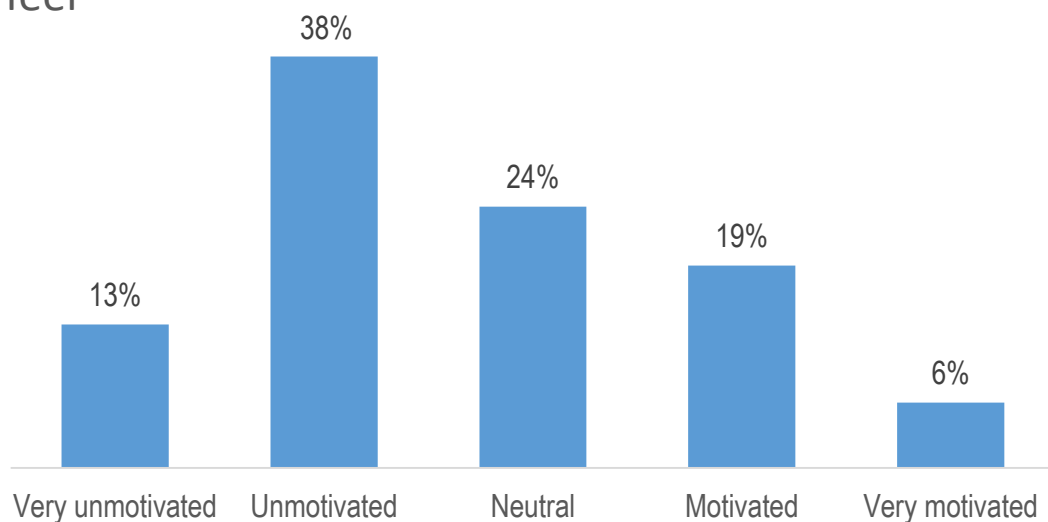




# Students

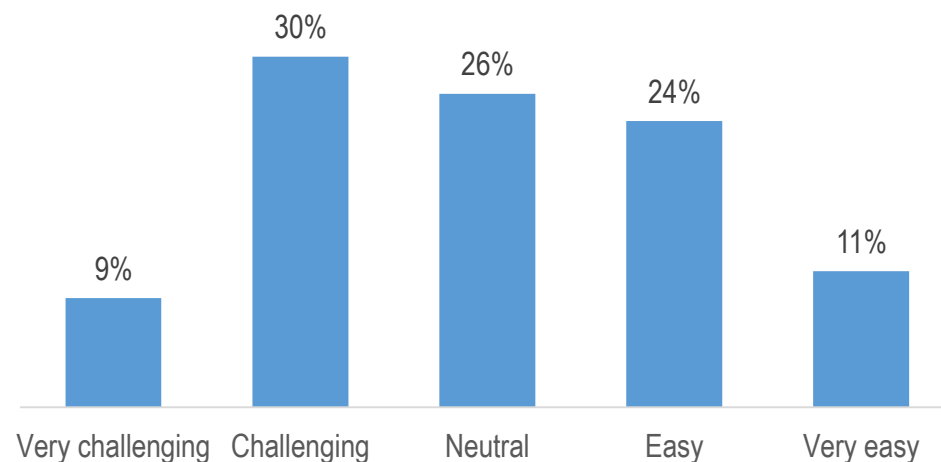
## Issues

About your **motivation** to study online, you typically feel



All answers (n=166)

**Time management** when studying online is not really an issue, results are mixed



All answers (n=166)

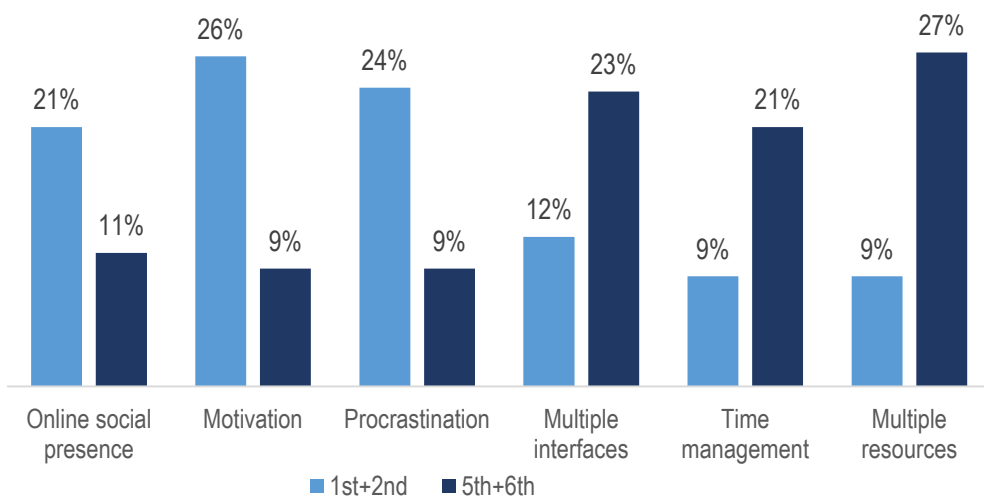
## CONSORTIUM PARTNERS



# Students

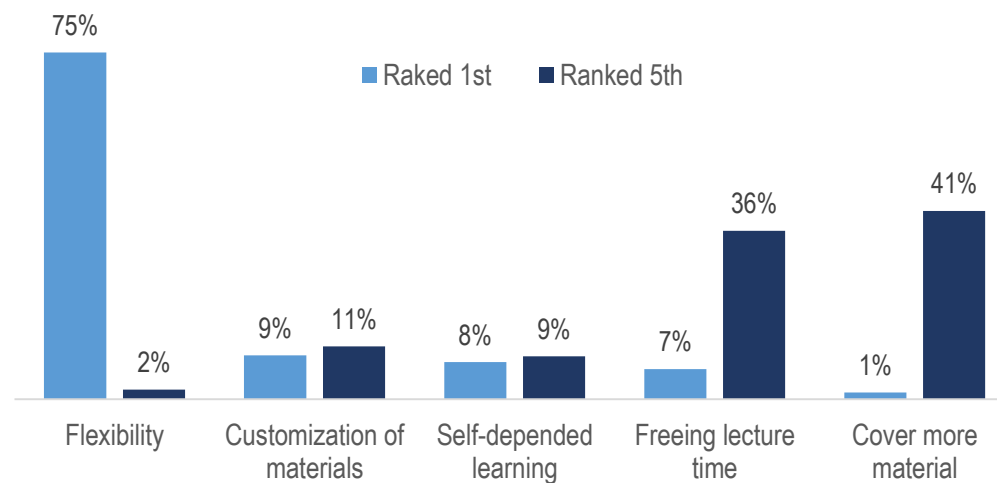
## Most relevant challenges and benefits

All answers (n=158)



Rank surveyed aspects from most to least challenging (1 to 6)

All answers (n=140)



Rank the alleged benefits of online learning

### CONSORTIUM PARTNERS



# Students

## Open questions

Elements of online learning that **helped** your studies



Elements of online learning that **hindered** your studies



## CONSORTIUM PARTNERS



# Students

## Conclusion

1 Social challenges dominate over technological ones

2 Flexibility is the most relevant benefit

3 Low interaction, procrastination and demotivation are the most relevant challenges

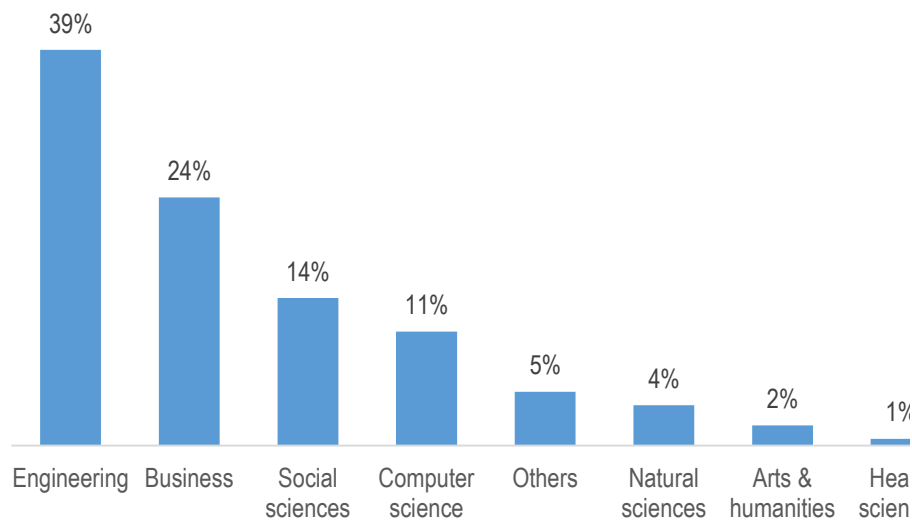
## CONSORTIUM PARTNERS



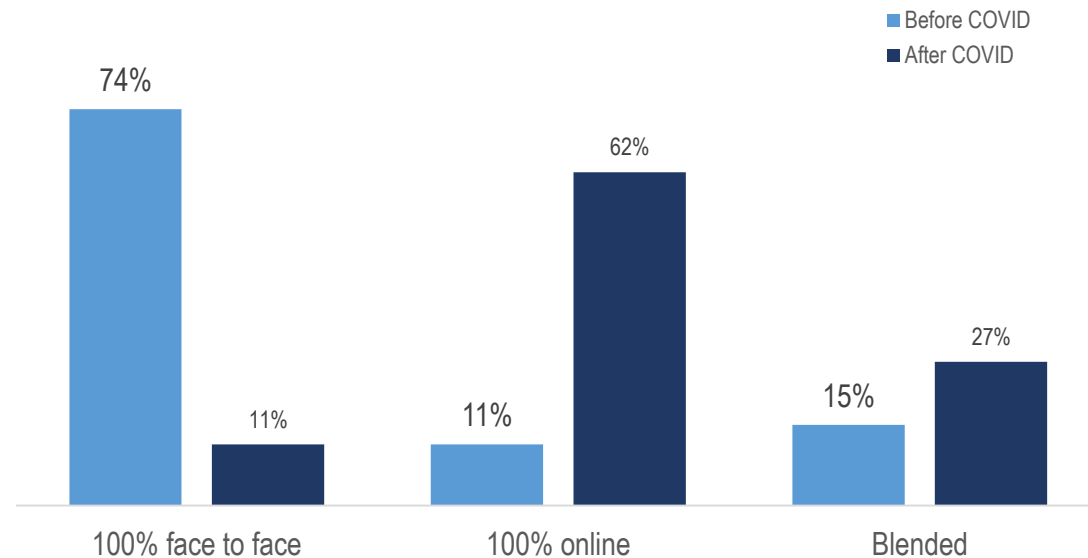
# Faculty

Who were the respondents?

Main disciplinary area (n=153)



Lecture delivery before & after COVID-19 (n=167,176)



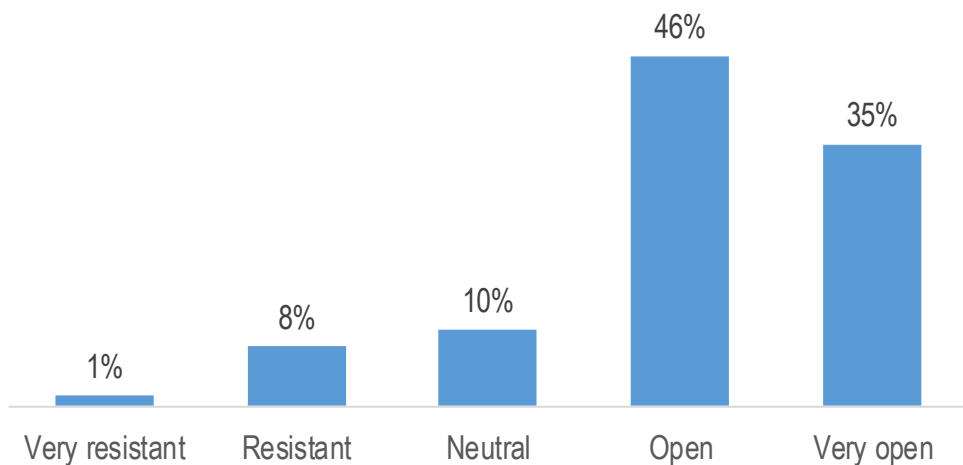
## CONSORTIUM PARTNERS



# Faculty

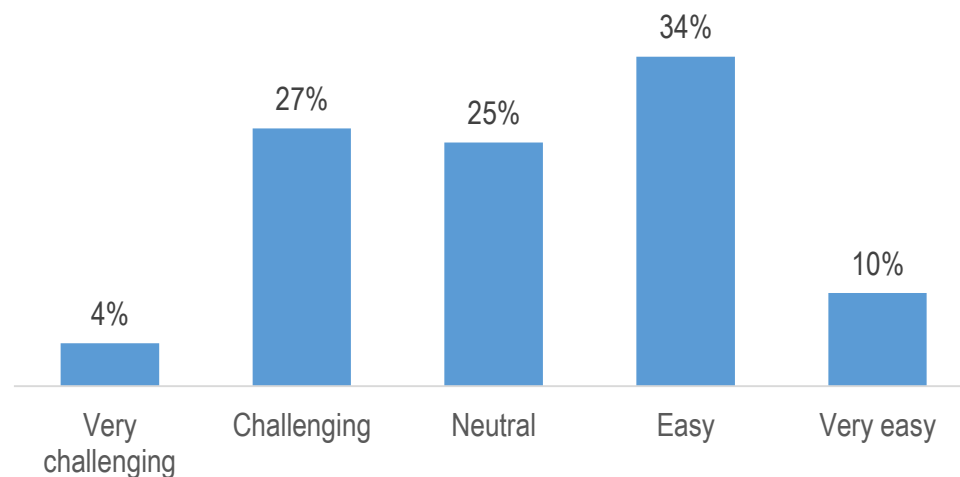
What is **not** that challenging?

All answers (n=141)



In adopting new **learning technologies**, you are

All answers (n=135)



Introducing learning technologies that are **pedagogically-sound** is

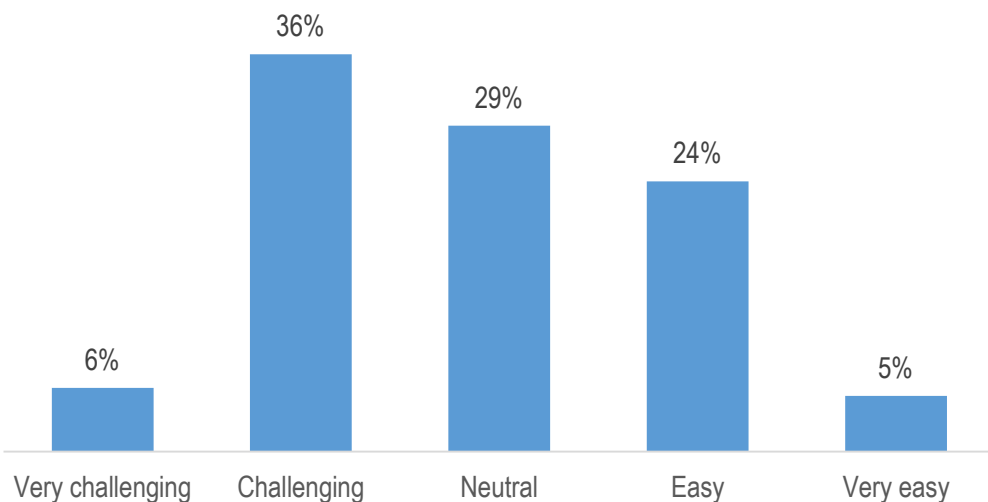
## CONSORTIUM PARTNERS



# Faculty

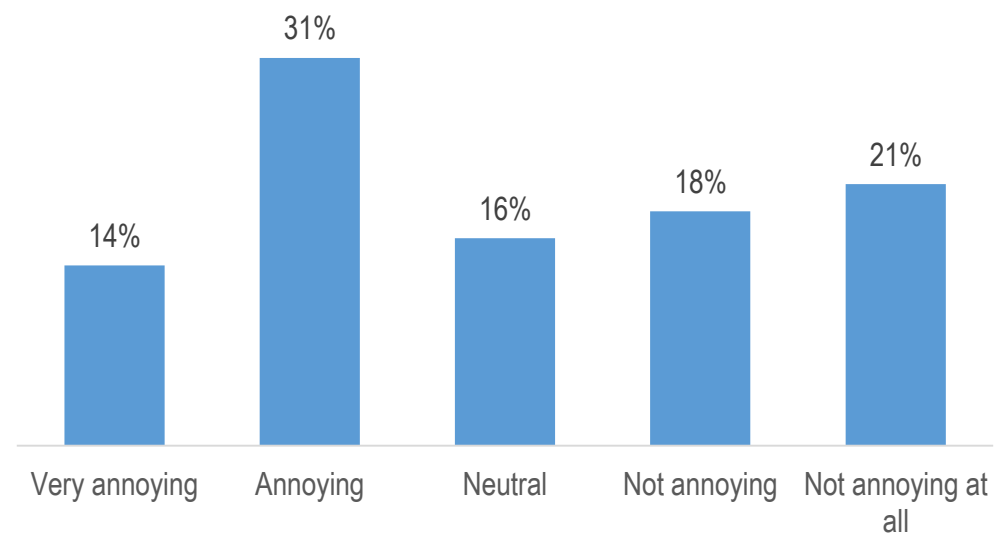
## Issues

### Creating online content is



All answers (n=140)

### Troubleshoot technical problems are



All answers (n=141)

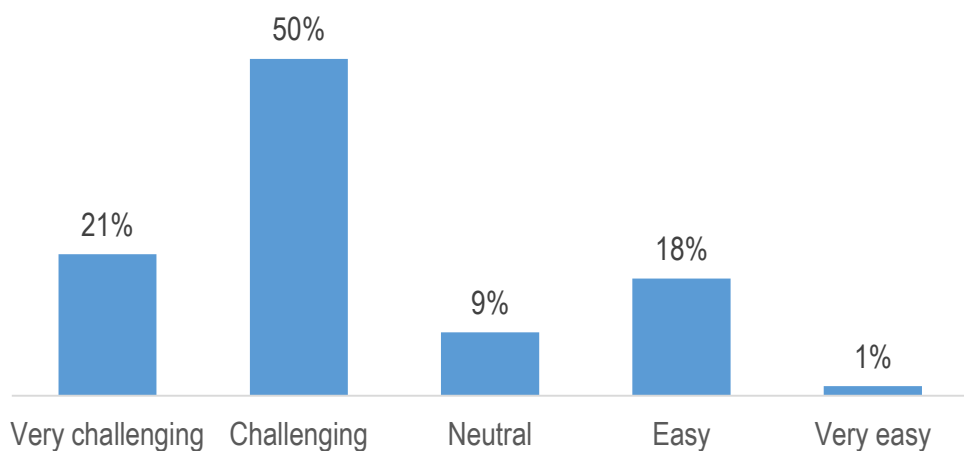
## CONSORTIUM PARTNERS



# Faculty

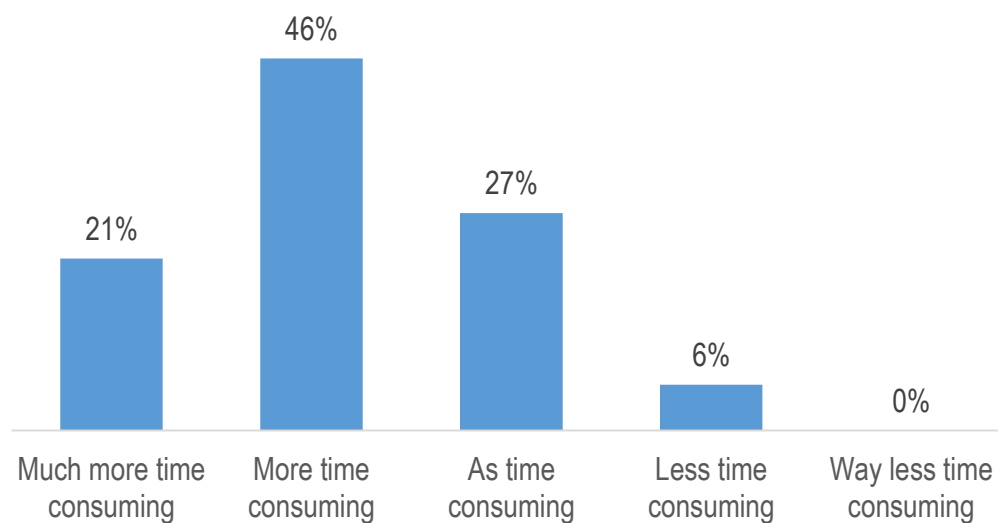
## Issues

All answers (n=137)



Maintaining **students engaged** is

All answers (n=141)



In contrast with traditional teaching, online learning is

## CONSORTIUM PARTNERS

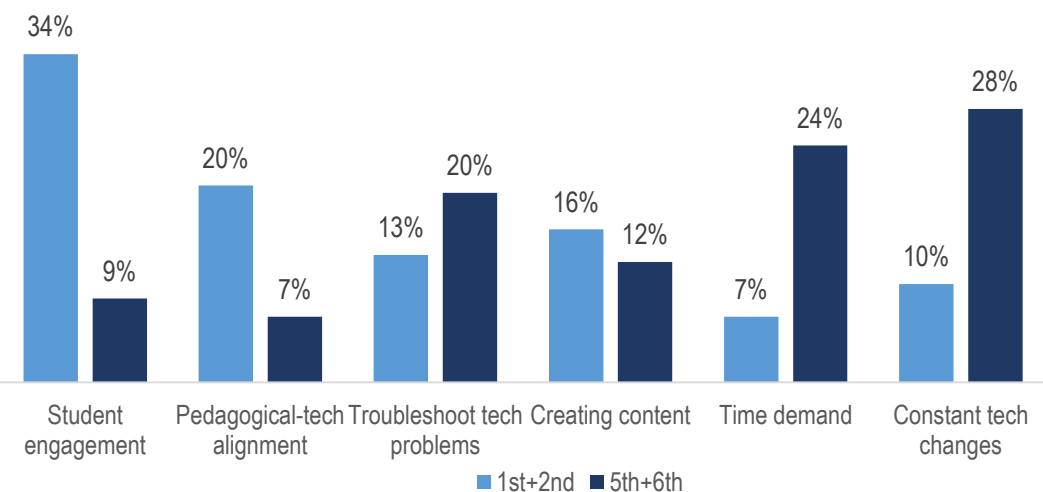




# Faculty

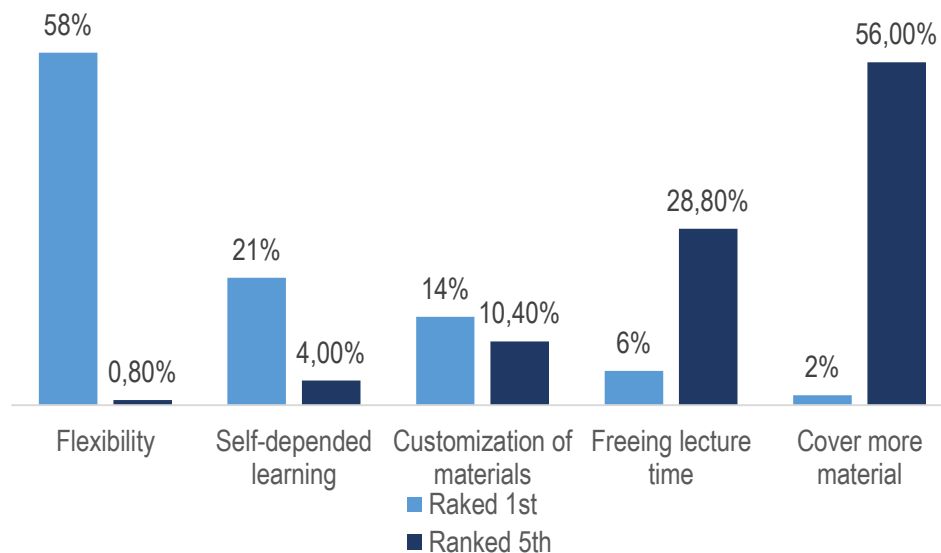
## Issues

Rank surveyed aspects from most to least challenging (1 to 6)



All answers (n=133)

Rank the alleged benefits of online learning



All answers (n=125)

## CONSORTIUM PARTNERS



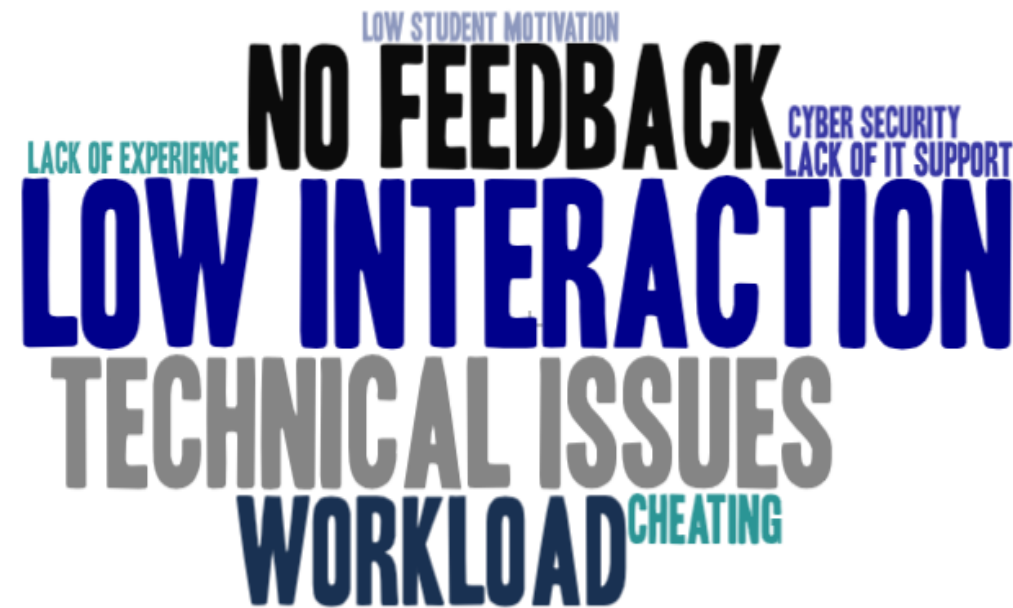
# Faculty

## Open questions

Elements of online learning that **helped** your studies



Elements of online learning that **hindered** your studies



## CONSORTIUM PARTNERS



# Faculty

## Conclusion

1

Social / Pedagogical challenges dominate over technological ones

2

Flexibility is the most relevant benefit

3

Student engagement and low interaction are the most relevant challenges

## CONSORTIUM PARTNERS

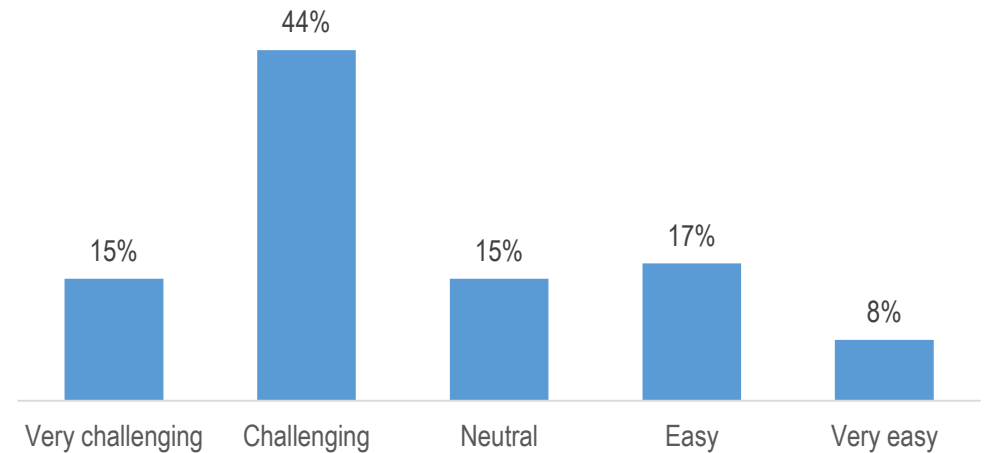
# Administrative staff

## Issues

Main technical challenges encountered

SOFTWARE SELECTION  
**POOR EQUIPMENT**  
**PROVIDED PLATFORM**  
FACULTY ADHEREN  
**INTERNET CONNECTION**  
INADEQUATE TRAINING  
**TOOLS AVAILABILITY**

Providing adequate **training** is for you:



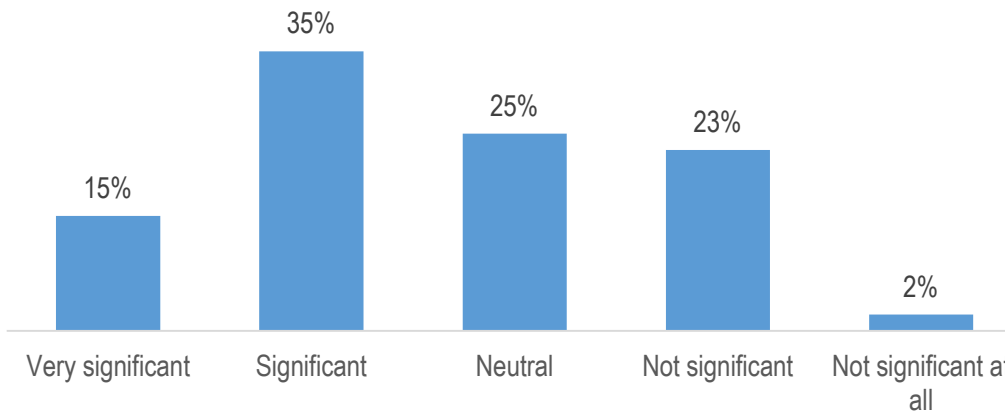
All answers (n=52)

## CONSORTIUM PARTNERS

# Administrative staff

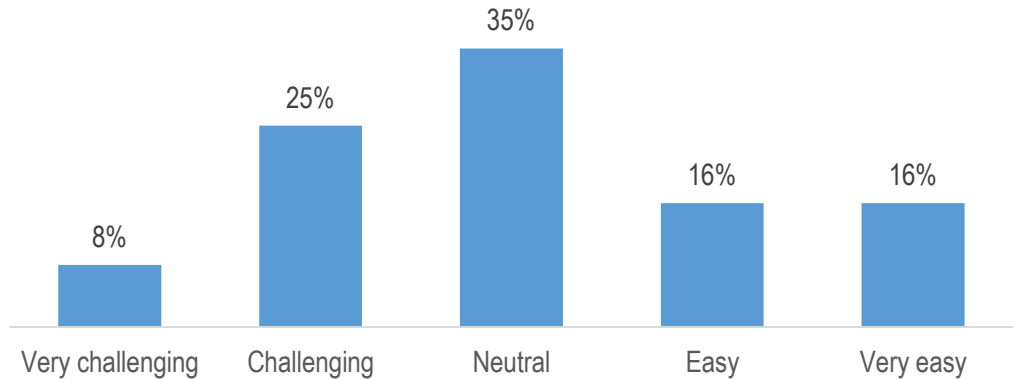
What is **not** that challenging?

All answers (n=48)



**Costs** associated with introducing online learning is an aspect you find

All answers (n=51)



Selecting **appropriate online learning technology** is

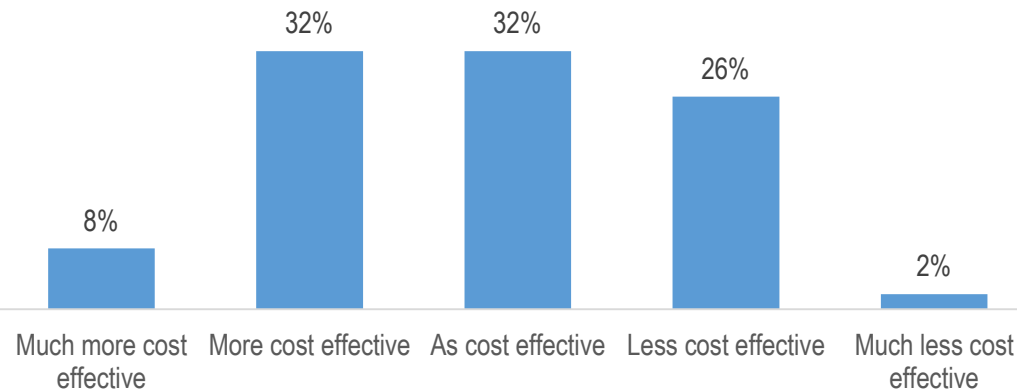
## CONSORTIUM PARTNERS



# Administrative staff

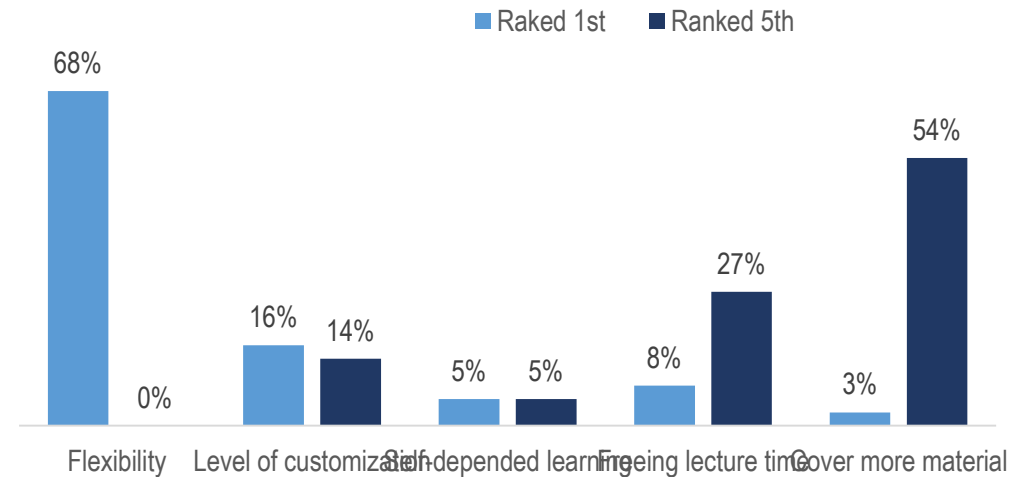
What is **not** that challenging?

In contrast with traditional teaching, online learning is



All answers (n=53)

Rank the alleged benefits of online learning



All answers (n=37)

## CONSORTIUM PARTNERS

# Administrative staff

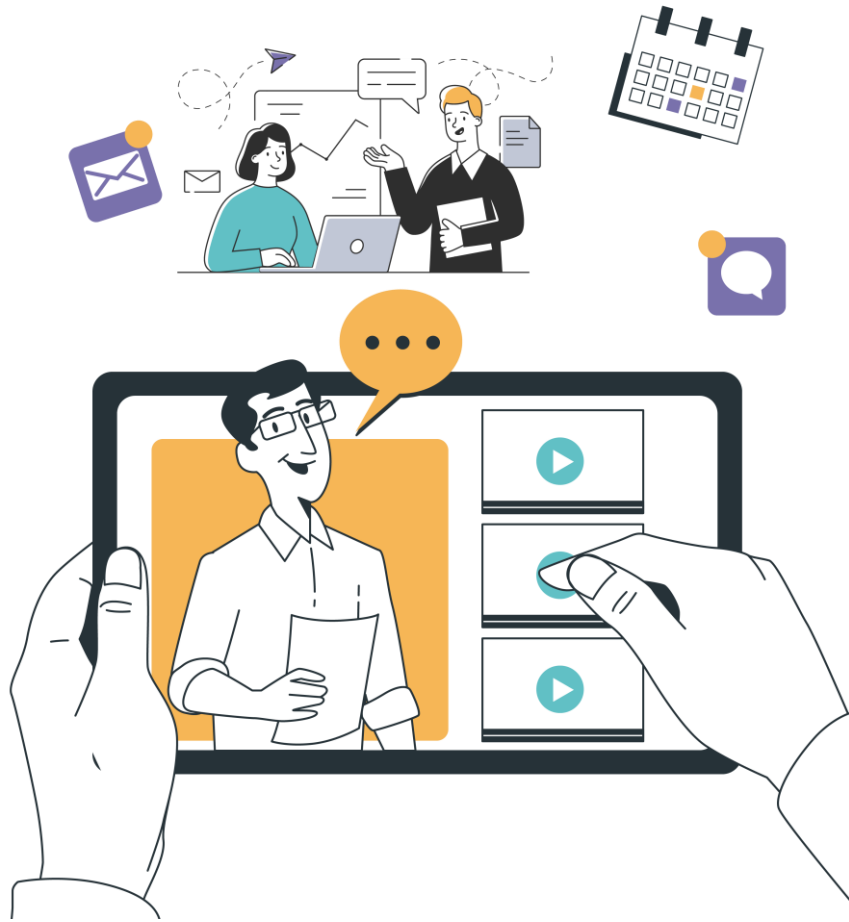
## Conclusion

1 Training students and staff is the most relevant challenge

2 Implementation cost is a significant factor, but results for other challenges are mixed

3 Flexibility is the most relevant benefit

## CONSORTIUM PARTNERS



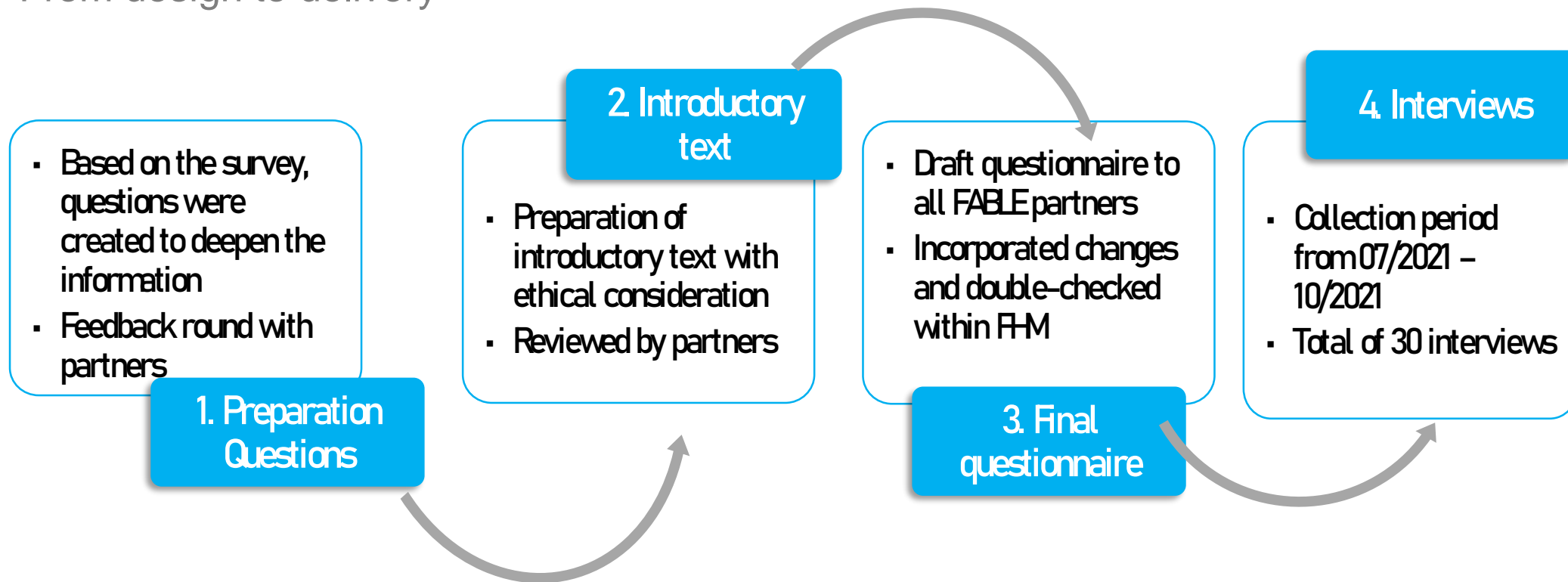
# Interview Results

## CONSORTIUM PARTNERS



# Interview process

From design to delivery



## CONSORTIUM PARTNERS

# Challenges faced by lecturers

## Technology

- Opinions on Time management differ because it seems to depend on the subject and the lecturer
- Flipped classrooms and interactive tasks take more time in preparation
- However, once the content is prepared, it does not take much more time

“When I do online teaching as a classical lecture, [but] online it is not more time-consuming.” (L2-G)

## CONSORTIUM PARTNERS

# Challenges faced by lecturers

## Technology

“When you want to use technology, at the beginning it is usually about the mindset. You have to have the right mindset, to be open to learning new technologies, and take a bit more effort to get used to them...And first of all, it is just about practising.”

(L4-G)

“You should use the technology to achieve a certain goal.” (L4-G)

“As long as the added value is great enough, then the task of technology works out.” (A1-G)

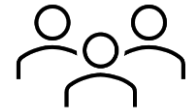
“Either you have people helping you, or the university provides the technology and makes it so easy to use that a normal person without any IT skills...” (L4-G)

## CONSORTIUM PARTNERS

# Challenges faced by lecturers

## Feedback and Interaction

- Frustration about lack of feedback and interaction
- Lecturers need to create student engagement
- Several ideas were mentioned



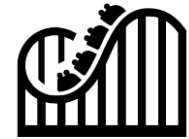
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# Challenges recognized by lecturers

## Procrastination from Students

“Procrastination is very strongly connected with the social component. Procrastination takes place where motivation is somehow lowered.” (LA2-G)



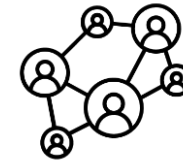
“I see that the motivation is much lower, also the barrier to miss a class is very low.” (L4-G)

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# Challenges faced by lecturers

## Social Challenges



Social challenges are the most important to consider

Building relationships is a big challenge, informal aspects get lost



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# Role of the university

## Infrastructure and Training

Pedagogical assistance not always sufficient

Opportunities to exchange are aimed

Trainings important



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# Benefits of online learning

## And Outlook

Flexibility most often mentioned as benefit

Internationality

Convenience

Familiarity with online and digital environment / development

“I guess the best would be to have to start with a face-to-face session. So that everyone gets to know each other. And then you can continue online, and then maybe have another face-to-face session [...].To take the best of both worlds and combine it.” (L3-G)

## CONSORTIUM PARTNERS





# Interviews

## Conclusion

- 1 Social challenges are more relevant than technological ones
- 2 Trainings and interactive classes are common aims
- 3 Examples and suggestions are provided on creating student engagement
- 4 Flexibility is the most relevant benefit

## CONSORTIUM PARTNERS





# Overall summary

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# Overall

## Conclusion

1

Social challenges are most urgent ones (need to address those!)

2

Group work and interactive tools, as well as other pedagogical approaches are suggestions to overcome the challenges

3

Blended learning is seen as a good future hybrid solution

4

Flexibility expectations

## CONSORTIUM PARTNERS

# THANK YOU

## Questions?



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