**FABLE – Training Faculties on Blended Learning**

Erasmus+ project

**Library of blended and online learning courses and teaching sessions:** Success stories, best practices and cautionary tales from the academia.

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| Name of the course | | | **Coaching IPAG Online** | | | | | |
| Amount of course credits in ECTS | | | | | | |  | |
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| **Select one:** Is this observation | **Positive**: A Success story or best practice? | x | | **Neutral**: General observation? |  | **Negative**: A Cautionary tale? | |  |
| Major the course is related to | | | MSc – Core curriculum | | | | | |
| Please give a short description of the course structure (number of lectures, weeks, online events…) | | | Online student support for all personal, professional and academic issues  4 to 6 over the course of the school year, sessions imposed or chosen by the student. Online.  Training guide attached | | | | | |

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| Please give a short description of this case: Loane De Brauwere |
| Adaptation of our classroom and blended courses to a 100% online format for the school's digital campus. The teaching method is based on 80% of courses to be followed independently (asynchronous content written by a PhD teacher-researcher on an LMS) and 20% in synchronous classes (videoconference with the same PhD teacher-researcher). The teaching is also managed by two essential functions: pedagogical coordination and the tutor.  Focus: Accompaniment of this student in the academic issues of formulating the Master's thesis, professional in the situation of multiple options and job offers, personal in the implications on the choice of the workplace and the terms of employment. |
| Which teaching tools, services, applications and software solutions were used? |
| For coaching : Google meet video, Teams, Zoom  For scheduling : Calendly |
| What are the most important lesson learned from this course? (Both in negative or positive viewpoint, if there are any) |
| Negative: appointment management - how to get students who are struggling with their schooling to attend appointments from a distance.  Positive: constructive and necessary follow up with students who take up the coachin |
| If you have additional notes or comments, or want to provide a link to online materials, please put them here: |
| Coaching firm associated with the digital campus :  <https://www.bienvivrelecole.com/>  <https://performanse.com/fr/test-personnalite-echo> |