**FABLE – Training Faculties on Blended Learning**

Erasmus+ project

**Library of blended and online learning courses and teaching sessions:** Success stories, best practices and cautionary tales from the academia.

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| Name of the course | | | 21M\_LOG\_003\_MSC5\_FA – New Business Models in Circular economy | | | | | |
| Amount of course credits in ECTS | | | | | | | **3** | |
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| **Select one:** Is this observation | **Positive**: A Success story or best practice? |  | | **Neutral**: General observation? |  | **Negative**: A Cautionary tale? | |  |
| Major the course is related to | | | MSc IPAG Online  UX Design track | | | | | |
| Please give a short description of the course structure (number of lectures, weeks, online events…) | | | Digital learning with 20 asynchronous hours and 4 synchronous masterclasses  12 sessions of 2 hours with a case study and presentation of research on the circular economy by the students  Syllabus attached | | | | | |

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| Please give a short description of this case: |
| Adaptation of our classroom and blended courses to a 100% online format for the school's digital campus. The teaching method is based on 80% of courses to be followed independently (asynchronous content written by a PhD teacher-researcher on an LMS) and 20% in synchronous classes (videoconference with the same PhD teacher-researcher). The teaching is also managed by two essential functions: pedagogical coordination and the tutor.  Focus : This is a case study of a smart city in the world. |
| Which teaching tools, services, applications and software solutions were used? |
| Only TEAMS & LMS  [How to Build a Circular Economy | Ellen MacArthur Foundation](https://ellenmacarthurfoundation.org/)  [Circular economy action plan (europa.eu)](https://environment.ec.europa.eu/strategy/circular-economy-action-plan_en)  [(6) (PDF) A Case Study About Circular Economy And Sustainability in a Small Business (researchgate.net)](https://www.researchgate.net/publication/350667693_A_Case_Study_About_Circular_Economy_And_Sustainability_in_a_Small_Business) |
| What are the most important lesson learned from this course? (Both in negative or positive viewpoint, if there are any) |
| Positive: This course is optional. The students chose it and were very interested in the innovative character of the topic and its applications, case studies  Negative: At a distance, group work is less effective. Several students chose to work individually. |
| If you have additional notes or comments, or want to provide a link to online materials, please put them here: |
| https://www.ipag.edu/dominique-bonet-fernandez?tab=onglet1 |